## Primary PE and School Sport Premium Plan 2022-2023

An Academy

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| :---: | :---: |
| We have successfully achieved a Bronze Sports Mark in the academic year 2021-2022. <br> Our Key Stage 2 pupils all took part in at least I intra-school competition last year. <br> $100 \% o_{f}$ Key Stage pupils attended an extra-curricular sports club (including Freestyle Active Lunch Club). <br> Pupils' are giving opportunities in their PE lessons to lead activities, with 30\% $\sigma_{f}$ Key Stage pupils leading activities for the wider school community. | We would like 100\% of pupils, who have been identified as less-active at school, to take part in an extra-curricular activity and competitive tournament this year. <br> Improve club links and how we communicate these with our stakeholders. <br> Utilise our leaders (Sports Crew and older children) in leading break time challenges - improving variety and take up of activities at breaks <br> Focus our inter-school competition participation by utilising the pupils club/sport links are already in place outside of school. |


| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| :--- | :--- |
| What percentage of your current Year 6 cohort swim competently, con fidently and proficiently over a distance of at <br> least 25 metres? | $85.7 \%$ |
| N.B. Even though your children may swim in another year please report on their altainment on leaving <br> primary school. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, <br> backstroke and breaststroke?? | $85.7 \%$ |
| What percentage of your current Year 6 cohort perform safe sel $f_{f}$-rescue in different water-based situations? | $82.1 \%$ |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this <br> must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |



| Objective | Actions | Outcomes | Expected Impact | Actual measurable impact | Cost-22/23 | Actually spent |
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| 1 | - Update playground equipment and storage | Much more choice for pupils playing at break and lunch time. | -More pupils making positive choices towards a heallhy |  | -Extra-curricular activities $£ 2700$ | $£-$ tournament travel |
|  | - Gelting Sports Crew | Sports crew trained | lifestyle. 30:30 |  |  | £1452.50 - |
|  | up and running to | ready to lead | accessible for all |  | -Travel to and access | Lunch time |
|  | lead activities at lunchtime and break | activities. | pupils. |  | to tournaments $€ \mid 425$ | active sessions |
|  | lunchtime and break times. | Sports Crew lead activities each day | -Increased likelihood |  |  | Cover so far - |
|  | - Maintain level of | and uptake by pupils | pupils will continue to |  | -Cover for adults | £190 |
|  | extra-curricular | is high ( $760 \%$ across | participate and lead |  | going to competitions |  |
|  | activities (improve | term) Other clubs | in physical activity. |  | £lO per hour | £450-Tag |
|  | range) with some | running also. |  |  | (+0.5hours for prep) | Rugby Club |
|  | Sports Crew led activities supported by Freestyle | At least 3 Level I competitions available for each KS2 pupil. | -A continued high number of pupils are engaged in Level I |  | -Freestyle $£ 8500$ |  |
|  | - Maintain opportunities for a wide range $\sigma_{f}$ | Level 2 competitions taking place across whole year. | school sport (100\%). |  | -Happy Lunchtimes £995 |  |
|  | inter/intra school competition (Level I) and (Level 2) | Adults on duty facilitate active and purpose ful play. |  |  | -Resources for active breaks $£ 500$ |  |
|  | - Happy lunchtime |  |  |  | -Sports Crew |  |
|  | Training delivered to all adults who |  |  |  | Training - £60 |  |


|  | participate in break and lunchlimes. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | -Sports Crew Board promotes Level 0 and I competitions. <br> -Sports Crew <br> Challenge winners awarded certificates in Friday Achievement Assembly. <br> - Advertise our activities and outside agencies to parents on a fortnightly basis. <br> - Physical Development is promoted as the start of their PE and sports journey through our school | Sports crew board up and running being updated with competitions and initiatives. <br> School News used for advertising and signposting parents/children to club links. <br> Resources bought and used by YR to promote PD, they will also be involved in Whole School Sports Day inspiration. | -Increased confidence for children <br> - More pupils this year will reach GLD for Physical Development in EYFS - which will also impact writing in EYFS and beyond <br> -More pupils taking part in the Sports Crew Challenges each week. | -Other Equipment <br> £200 <br> - Forest Schools <br> Training - £895 |


|  | -Forest Schools Training |  |  |  |
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| 3 | - Monitoring review $o_{f} P E$ in school. <br> - Identify and organise for specialist sports coaches to teach alongside teachers (where possible club linked) <br> -Analyse use of PE Hub and it's effectiveness monitored by questionnaire, pupil voice and observations | Questionnaire used to identify gaps in subject knowledge and CPD offered to teachers. <br> CPD offered by club linked coaches onsite teaching alongside teachers Club coaches also identifying talented children to offer places to (funding options?) PE Hub use is universal across the school, improving teacher confidence | -Identified teachers are more confident at teaching PE or a specific skill or sport - Teachers able to deliver a wider range of activilies in lessons. <br> -Children have a 'good' PE lesson experience and are motivated to be engaged More pupils than ever are utilising club links and attending clubs outside of school | -Staff training and CPD <br> £400 <br> -Pe Hub $£ 525$ |



| 5 | -Teams selected ensuring upper KS2 pupils all attend a Level 2 competilion. <br> - Use of Sports questionnaire for KS2 pupils will target team selection. <br> - Provide training opportunities for teams prior to competitions <br> (Freestyle and PE lessons) <br> - Member of the <br>  <br> Daventry School <br> Sports Partnership | Level 2 compelitions throughout the year <br> Freestyle alongside teachers to provide training be fore tournaments and LI competitions. Signed up to SNDSSP again providing LI and L2 sports opportunities. | -School sport will take a higher profile among pupils, staff and parents. -Team successes displayed on School News and Website -Increased likelihood pupils will continue to participate in competilive sport. | -Daventry <br> Partnership Join-up <br> Fee $£ 1350$ <br> -Competition opportunities for talented (Football $£$, trampolining $£ 62$ ) | £1350-Daventry Partnership sign up fee <br> £62-trampolining affiliation and competition <br> £ - NTFC football comp |
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|  | -Enable competilive <br> opportunities for <br> lalented pupils <br> (especially in sports <br> we do not in <br> curriculum offer) | $£ 17,850$ | $£ 3,504.50$ |
| :--- | :--- | :--- | :--- |
| Total funds projected spend | $£ 14,345.50$ |  |  |
| Remaining funds |  |  |  |

