



BOUGHTON PRIMARY SCHOOL REMOTE LEARNING PLAN AUTUMN 2020



Mathletics



Our priority and hope for the autumn term and beyond is to keep school open for all pupils. Within the government tiered plans, primary schools would not close unless we reached Tier 4 nationally; therefore, we fully intend to remain open and continue to offer direct, meaningful education for all of our pupils.

[Explanation of Covid Tiers](#)

In order to ensure that learning is continued, irrespective of lockdown (local or national), bubble or school closure, or self-isolation, Boughton Primary School has developed the following plan. This aims to offer remote learning opportunities, whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. It will also depend on the number of available staff across the school or an isolating bubble, and their own circumstances (e.g. if unwell themselves).

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test in their household
2. A whole bubble or cohort is self-isolating because of a wider outbreak of coronavirus. This would include school closure, local or national lockdown.

The plan complies with the statutory requirement for schools to provide remote education for state-funded, school-age children unable to attend school due to coronavirus.

[Temporary Continuity Direction](#)

SOFTWARE AND ONLINE PLATFORMS

Reception and Year One teachers will use [Tapestry](#) as the platform for communicating with parents and carers. Activities, videos and lessons can all be posted on Tapestry to enable continuous provision. Parents must ensure they have already activated their account, in order to receive updates and posts.

Within all year groups, teachers will set appropriate learning activities and work in line with our current curriculum. From Year 2 to Year 6, these will be primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

[Oak Academy](#) has been selected to support remote learning for a number of reasons. The lessons are in line with our teaching ethos: encouraging the use of retrieval practice (practising concepts previously taught); explicit teaching with high quality modelling; and use of deliberate practice once a concept has been introduced.

The online lessons are free to all and offer a recorded taught session so that the children can access teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons aimed at children with additional needs. Class teachers will also be using some of the lessons in the classroom so that children become familiar with the platform.

[White Rose Maths](#) resources will be used as they are matched to our current maths curriculum model and used in our SDI lessons. Children are very used to seeing these resources.

Other online resources that we either subscribe to or are free for use at home are Oxford Owl and Mathletics. [Oxford Owl](#) offers hundreds of tablet-friendly e-books for children to read at home, all linked to the book banding system that we use at school. [Mathletics](#) has been in use at Boughton for over a year and teachers are able to set tasks for children, which help them to practise basic skills but can also be linked to the classroom curriculum.

The school is also trialling Numbots, TT Rockstars and Readwriter Spelling but these are new to us and not yet part of our daily practice. More information will follow as we become conversant with these.

Teachers have had initial training in the use of Google Classroom, this will be ongoing throughout the autumn term. Our plan is to start posting homework on Google Classroom, so that children and parents become used to accessing this. We will make use of this resource with the opportunity for the children to communicate with their teacher through Google Classroom when possible. Times will be scheduled and parents advised of this. Often this will be used so children can drop-in, to receive further support after accessing the Oak Academy resources.

If for any reason teachers are unable to make use of Google Classroom, we will revert to using Zoom as a back-up and will follow our safeguarding protocols previously set up. There is no requirement within the government directive for lessons to be live-streamed.

In the event of any form of isolation and loss of learning caused by Coronavirus, pupils' engagement in home learning will be compulsory, as is the expectation that Boughton Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning until well enough to do so. There may also be occasions when too many staff are unwell or unavailable to plan continuous provision or live lessons/communication; in that circumstance we will make use of the software mentioned, worksheets and other resources (see below).

In preparation for home-learning, parents and children will need the logins and passwords for Google Classroom and Mathletics; if not already available, these will be issued within one school day of a bubble closure. Parents will also need to have already set up a free account with Oxford Owl in order to access the range of e-books available.

Worksheets, books and practical resources

If a child is isolated from school during the school day, i.e. sent home, either to receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

This will not be possible if the isolation starts before or after the school day; staff will need time to collate the pack and leave it available for collection. The work packs will be generic, i.e. basic skills work that would be relevant at any stage of the year, i.e. arithmetic, reading, spelling, writing and handwriting.

The summary on the next page outlines what will happen in the case of one pupil isolating, or a whole bubble or school closure.

Mary James
Head Teacher

| A pupil needs to isolate because someone in their household is symptomatic or tests positive. | |
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| Continuous Provision | Safeguarding/SEND |
| <p>The class teacher will provide learning/work by email to the parent. If possible, a pack of work can be provided depending on the circumstances.</p> <p>If teaching input is required for core lessons, the teacher can either:</p> <ul style="list-style-type: none"> - Direct the parent to a relevant Oak Academy taught lesson or - If possible/appropriate, the teacher can make their lesson viewable/accessible to the child at home. to teach directly to the isolated child at the same time as teaching to the rest of the for safeguarding purposes, only the teacher and modelling (e.g. PowerPoint slides) will be viewable on screen. <p>The parent can email the teacher via their gmail if further advice is needed beyond the modelling provided but will need to be understanding of the teacher's workload in providing direct education for the pupils in school.</p> | <p>The school office will remain in contact with parents to ensure a test has been taken and parents will need to notify school when results are received.</p> <p>If the child is vulnerable in any way, the Family Support Liaison worker will engage with the family and child to ensure support is maximised.</p> <p>Pupils eligible for benefits-related Free School Meals will have food or vouchers provided by Chartwells/the school. <i>Please note that this does not apply to the Universal Free School Meals that children in Reception, Y1 and Y2 are eligible for. Any parents needing advice about registering for Free School Meals should contact the school.</i></p> <p>If a child does not engage with the home learning tasks, the parent should contact the class teacher for advice and to discuss obstacles and support.</p> |
| A whole bubble or the whole school has closed because of an outbreak of Coronavirus/a local or national lockdown | |
| Continuous Provision | Safeguarding/SEND |
| <p>Teachers will upload resources and models to Google Classroom. This will include (but is not limited to):</p> <ul style="list-style-type: none"> - Oak Academy lessons if appropriate to the curriculum for the class - White Rose Maths <p>Teachers will also set tasks on Mathletics and can signpost parents to the appropriate Oxford Owl resources.</p> <p>If practicable, some direct video teaching may take place. This will be dependent on how possible it is for teachers, based on their individual circumstances at the time. Teachers will provide a timetable of learning which will consist of daily English and maths lessons, a non-core lesson and a whole class reading session each day.</p> <p>Work completed at home should be photographed and uploaded to Google Classroom. Teachers can then review the work and address misconceptions etc, through the next day's planning. Some activities/work will be self-marking e.g. quizzes or assessments. PPA for teachers is a statutory requirement, which will be covered by arranging non-contactable time periods each day of up to half an hour for each full day worked. These will be communicated to parents.</p> | <p>All of the above applies.</p> <p>In addition: Where children would normally receive additional support from SEND agencies, it will be the individual agency that arranges the support (e.g. Speech and Language Therapy service) but the SENCo might be the point of contact between school and home.</p> <p>The SENCo will support teachers in finding appropriate content for the range of needs and abilities within the class.</p> <p>The Family Liaison Support Worker will maintain contact with families already on her caseload or newly vulnerable due to current circumstances.</p> |