

Countries project

This term we would have been looking at the Olympics during topic lessons, therefore I would like you to complete a project for me based on any country other than Britain, perhaps maybe one you don't know that much about or a country that has a link to you and your family.

You may present your information in any way you would like; however, I would like the following chapters to be included. I have also included the kind of information that would be good to include in each section.

Background information

- A map of the country – where in the world, how far away is it from Britain (in kilometres) and how long it takes to get there by plane.
- Does it have a coastline, is it an island or do other countries surround it?
- How big is it? (in square metres)
- What does the country's flag look like?
- What do the country's stamps look like?
- What is the name of the language spoken? Can you find a sample of writing or the alphabet?
- What is the money called, and what does it look like?
- Is it a rich or poor country?
- Does the country have a monarchy (King or Queen)? Is it a republic (has a president) or is it a dictatorship (has a dictator someone who is in charge because they used force to become the leader and everyone has to do what they say)?
- Do people vote for who governs the country like we vote for our prime minister?
- Has the country changed its name at all during its history?
- Can you find out how old the country is? Are the people leading the country, the people whose country is was originally?
- Does the country belong to another country or has it gained independence?
- What is the time difference?

Weather

- Is it hot or cold? Does it have a lot or a little rain? How does the rain fall; a bit each month or a lot of rainfall in just a month or two? You could include a graph or chart to show the rainfall over the year, you could even compare this to Britain's rainfall.
- Does it have extreme geological / weather conditions (earthquakes, hurricanes, tidal waves, volcanic eruptions, tornados etc)?

People

- What is the population, how many people live there?
- How do they live? (houses, flats, tents etc.)
- Do the children go to school? What is the school like? What do they learn at school? Compare their schools to our schools.
- What jobs do they do? What age do people start work? How many hours a week do they work? How much do they get paid? Compare the jobs they do to the jobs we do in this country.
- What religion do people follow?
- What traditions do the people keep? (dress, music, dance etc.)
- Do the people follow fashion?
- What technology do the people have? Is it common for the people to have computers, satellite TV, telephones, washing machines etc. in their homes?

Animals and plant life

- What animals and plant life are found there? Can these animals/plants be found in the wild in Britain? If not, why not?

Tourism

- Use this chapter to include any information that you have found about the countries tourist industry; whether people can go there on holiday and what injections they might need before they go. Is it an expensive place to go for a holiday? What attractions are there that make people want to go there for a holiday.

Olympics/Sport

- Has your country ever held the Olympic Games or other sports tournament? If so, can you provide detail about this, for example, what was the mascot? Where did the Olympic Torch visit? Who won the Olympics?
- If they have not held the Olympic Games, have they taken part? What games did they take part in? What medals have they won?
- Are there any famous sportsmen/women from your country? What sport did/do they do? Have they won any medals? Have they done anything after being involved in sports that is notable e.g. charity work?
- Is your country famous for any particular sport?