## Homework/Extension <br> Step 3: Round to the Nearest 100

## National Curriculum Objectives:

Mathematics Year 4: (4N4b) Round any number to the nearest 10, 100 or 1,000

## Differentiation:

Questions 1,4 and 7 (Varied Fluency)
Developing Round the 3 -digit number to the nearest 100 to work out who is correct. Numbers represented in numerals only with the tens digit underlined.
Expected Round the $\mathbf{3}$-digit number to the nearest 100 to work out who is correct. Numbers represented in numerals and words with conventional partitioning.
Greater Depth Round the 3-digit number to the nearest 100 to work out who is correct.
Numbers represented in numerals and words with unconventional partitioning.
Questions 2,5 and 8 (Varied Fluency)
Developing Identify the odd one out by using knowledge of rounding 3-digit numbers to the nearest 100 . Numbers represented using numerals only with the tens digit underlined. Expected Identify the odd one out by using knowledge of rounding 3 -digit numbers to the nearest 100. Numbers represented using numerals and words.
Greater Depth Identify the odd one out by using knowledge of rounding 3-digit numbers to the nearest 100 . Numbers represented using numerals, words and Roman numerals.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain whether a statement is correct using knowledge of rounding 3-digit numbers to the nearest 100 with the tens digit underlined. Numerals only with conventional partitioning.
Expected Explain whether a statement is correct using knowledge of rounding 3-digit numbers to the nearest 100 . Numerals and words with conventional partitioning.
Greater Depth Explain whether a statement is correct using knowledge of rounding 3-digit numbers to the nearest 100 . Numerals and words with unconventional partitioning.

## More Year 4 Place Value resources.

## Did you like this resource? Don't forget to review it on our website.

1. Calum and Aliyah are rounding the number below to the nearest 100. 892


Calum
The answer is 900.


Aliyah
Who is correct?
~
2. Round each number to the nearest 100 to find the odd one out.


HW/Ext
3. Hayley is thinking about rounding to the nearest 100.


## Round to the Nearest 100

4. Cindy and Kyle are rounding the number below to the nearest 100.

## 5 hundreds, 5 tens and 5 ones



The answer is six hundred.

Who is correct?
镸
5. Round each number to the nearest 100 to find the odd one out.


389
three

two hundred and ninety hundred and six

$$
341
$$

698

Cindy
6. Taylor is thinking about rounding to the nearest 100.


RPS
HW/Ext

## Round to the Nearest 100

7. Tilly and Kim are rounding the number below to the nearest 100.

## 6 hundreds, 21 tens and 8 ones



Tilly

The answer is 700.

## The answer is

 eight hundred.

Kim

Who is correct?
8. Round each number to the nearest 100 to find the odd one out.


B




HW/Ext
9. Rosie is thinking about rounding to the nearest 100.


RPS
HW/Ext

## Homework/Extension

## Round to the Nearest 100

## Developing

1. Aliyah is correct.
2. $A-359, B-749$
3. Hayley is correct. The number 375 has 7 tens, therefore it needs to be rounded up which makes the answer 400.

## Expected

4. Cindy is correct.
5. A - Six hundred and forty-two, B - 389
6. Taylor is incorrect. The number 755 has 5 tens, therefore it needs to be rounded up which would make the answer 800.

## Greater Depth

7. Tilly is correct.
8. A - XXIV, B - 789
9. Rosie is incorrect. The number 933 has 3 tens, therefore it needs to be rounded down which would make the answer 900.
