



# Telling the Time



This week in maths, we will be learning to tell the time to the hour and beginning to recognise half past the hour. We will be thinking about the things we can measure with time, why time is important and organising the schedule of our day in to time.

There are some activities you can do at home if you want to.

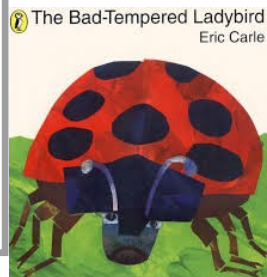
Watch Mrs Cook's 'telling the time' video here

<https://vimeo.com/412295291>

Listen to Mrs Cook reading 'The Bad

Tempered Ladybird', or if you have a copy, read it at home, thinking about what is happening with time in the story.

<https://vimeo.com/412306961>



It can be helpful to find out what your child knows about time. Have a discussion and ask,  
What is time? How do we know what time it is?  
Why do we need to know the time?  
Do we have times for bed, school, lunch?  
What can we measure with time?

Once your child is familiar with the clock face they can have a go at making a clock using paper plates or paper.

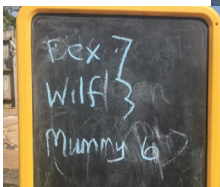
Ask your child to show a time on their clock.



What can we measure with time?

Can you have a race in your garden, time yourselves and see who is the fastest? How will we know who is the fastest?

What can we use to measure time?



Can you sort out the times of your day?

What time do we wake up, have breakfast, start school? Although not the exact times, it's easier to stick to o'clock or half past for Reception children.

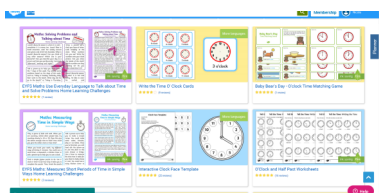
You can draw the clock faces for your child and they can draw the activity, then sort them into the correct order.

Or Twinkl has a ready-made sorting game

<https://www.twinkl.co.uk/resource/day-and-night-au-t-s-571>

Twinkl has clock faces, games and activities you can also try. Type

'time' and 'EYFS' into the search box.



Ask me 'what time is it?'

Can we play 'What's the time Mr Wolf?'