

Goodnight Mister Tom  
Chapter Ten – Comprehension

Section A

1. What is Zach describing as a 'fossil on wheels'? (C6/2b)

2. For what reason did Willie think Zach's bedroom was like a study? (C6/2b)

3. Why does George want Zach to hurry opening the case? (P5/2d)

4. Why did Zach beam when Willie said his dancing was fine? (P5/2d)

5. How did Tom know that something was up with Willie? (C6/2b)

6. How had Tom supported Willie in learning to read and write at home? (C6/2b)

## Section B

7. Why is Willie described as 'faithfully' practicing his writing every day? What type of word is it? (L5/2g)

8. How do you know that '*To Save His Chum*' is the name of a book? (C7)

9. Why did Willie misunderstand what a play was? (P5/2d)

10. Why is there a line of stars on page 123? (C7)

11. What is meant by the term 'dared not venture' on page 126? (C1/2a)

12. Why was Willie so keen to learn to write? (P5/2d)

## Section C

13. Why might Charlie Ruddles wag his finger at them if they do not put up the blacks? (P5/2d)

14. What does Zach mean when he says 'rot' on page 120? (C1/2a)

15. Why did Mrs Little appear with a piece of ceiling plaster in her hand? (P5/2d)

16. Why does Carrie joke about Mr Ruddles and Zach's new jumper? (C6/2b)

17. Why does George think that the War hasn't even begun yet? (C6/2b)

18. Why does the phrase 'Admired him!' have an exclamation mark on page 128? (C7)

## Section D

19. What words are used to describe how excited the children are on page 119?  
(L5/2g)

20. Why does Carrie say to Zach, “you’re just an angel, ent you”? (L6/2f)

21. What things may make Zach realise that the other children are different to him?  
(P5/2d)

22. What is Zach referring to when he is pointing with his thumb to the floor on page 125? (C7)

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Chapter Ten – Challenge Activity

Section A

Tick the boxes that show adverbs in the sentences.

He could hear the rain gently hitting the tiled roof above.

                                             

He could hardly believe Zach was his special friend.

     

“Zach,” he began huskily. He cleared his throat.

                                          

Section B

Rewrite the sentences replacing each underlined word with a word that has a similar meaning.

Everyone was terribly impressed with his suit.

Zach and George dragged the case up the bedroom.

With a flourish, he pulled out a jersey of many colours.

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Section C

Highlight the conjunctions in the sentences below.

Meanwhile, the Government had asked for a money contribution from the parents of evacuees.

Zach gave her a withering glance but it was so dramatic she and the others burst out laughing.

He peeled a large piece of newspaper from the top and unwrapped five small parcels.

Section D

Put a tick in each row to show the type of noun underlined in each sentence.

	Abstract	Common	Proper	Pronoun
<u>Zach's</u> room seemed more like a study than a bedroom.				
He shook it and in one second it became a shiny <u>top hat</u> .				
A light hoar frost covered the fields in the early <u>mornings</u> .				
Zach gave out a yell, threw the bedroom door open and almost flung <u>himself</u> down the stairs.				